



**ELLTA 2012: *Asian Perspectives on Transforming Societies through Creativity, Innovation and Entrepreneurship* (Dec 11-13)**

**ELLTA 2012: Interactions and Engagement Plan  
(Conference Schedule)**

*Asian Perspectives on Transforming Societies through Creativity, Innovation and Entrepreneurship (December 11-13, 2012)*

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**Key Features of ELLTA Conference 2012**

ELLTA envisages conferences as spaces for meaningful interactions and networking (as a means to engage with the community of scholars). This is the most critical, significant and valued aspect of conferences, and adds a lot of value to the whole experience.

Keeping in view the high significance and usefulness that ELLA attaches to such interactions, the schedule offers a variety of innovative sessions that are interactive and provide social spaces for talk, networking, socializing, discussing, debating, extending ideas, synthesizing, meeting up with people you want to meet, etcetera.

Given that the conference is taking place at the exotic island (Langkawi), with the beach in sight and within reach all the time, with its beautiful mornings and evenings, and enticing food – the interactions may turn into one of your most memorable events in life! However, please, come prepared to make the most out of it – *3 days may get over so soon, before you even realize it!*

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**Day 1**

**December 11, 2012 (Tuesday)**

Time	Activity
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08:30 – 10:00	<p><b>Connectovation</b></p> <p>The word ‘<i>Connectovation</i>’ is an integrated form of connection and innovation. The term is coined to underline the intention of the session – connecting with each other innovatively! This will be a welcome session (welcome by everyone to every one). On Day 1, over ‘Morning Tea’ and ‘Registration’, the session may include the following:</p> <ul style="list-style-type: none"> <li>• Ice breaking with each other</li> <li>• Saying ‘<i>Warm Greetings</i>’ to each other using their native language</li> </ul> <p><i>Note:</i> Please suggest activities for this session – as 2/3 minutes energizing activity</p>
10:00 – 11:30	<p>Formal Inauguration Ceremony &amp; Inaugural Keynote Address</p> <ul style="list-style-type: none"> <li>• Recitation</li> <li>• Welcome note</li> <li>• Conference Overview</li> <li>• Partners Address</li> </ul> <p style="text-align: center;"><b>Keynote Address One – <i>Inaugural</i></b></p>
11:30 – 01:00	<p><b>Theme-based Discussions</b></p> <p>The individual paper presentations have been re-conceptualized/ re-designed as theme-based discussions. This is a space where participants can engage in focused, meaningful and deeper discussions on the identified thematic areas, and based on the paper presentations. The specific format details are provided below.</p> <p><i>Parallel Streams of Paper Presentations</i></p> <p>The theme-based discussions would start around some key questions within the specific thematic areas. The impetus and trigger would be provided by the individual paper presentations. However, in place of the regular format of 30 minutes allocation for one paper, which includes presentation followed by question-answers (15+15), <b>each paper presenter would be allowed 15 minutes for paper presentation.</b> And, instead of question answer session at the end of each paper, the floor will be opened after the presentations for discussion (specific to general).</p>
11:30 – 01:00 Ball Room1	<p><b>Creativity, Innovation &amp; Entrepreneurship - Learning/ Education</b></p> <p>35 - Avoiding the Student response of “Here we go again” syndrome in teaching games employing creative and innovative and sustainable technologies</p> <p><i>Thomas Browne</i></p> <p>44 - Developing and Evaluating Teaching Material for Entrepreneurship Management Course</p>

	<p><i>Chen Su Chang</i></p> <p>257 - Social Responsibility and Sustainability Programme: The Case of Malaysian Universities</p> <p><i>Francis Dumaing</i></p>
11:30 – 01:00 Ball Room 2	<p><b>Leadership &amp; Organizational Context for Creativity, Innovation &amp; Entrepreneurship</b></p> <p>16 - Using best practice case-studies to envision organisational transformation in the Indonesian Tax Office</p> <p><i>Katherine Collier</i></p> <p>27 - How Effective managerial leadership style in excellence public school</p> <p><i>Gooh Mo Lee</i></p> <p>49 - Examining the Relationship between Emotional Intelligence, Organizational Commitment and Job Satisfaction: A Study of Academics in Brunei Darussalam</p> <p><i>Hj Afzaal H Seyal</i></p>
11:30 – 01:00 Chenang 3	<p><b>Innovation Management &amp; National Innovation System</b></p> <p>109 - Place based approach in order to increase effectiveness of national middle term budgets</p> <p><i>Maris Pukis</i></p> <p>114 - Facilitating local innovative entrepreneurs by local government</p> <p><i>Andris Jaunsleinis</i></p> <p>118 - Assessing the Climate for Innovation: A Case of a Malaysian University</p> <p><i>Fauziah Noordin</i></p>
11:30 – 01:00 Chenang 4	<p><b>Business Innovation in Asia</b></p> <p>139 - A User Innovation as a Model for the Development of Handicraft</p> <p><i>Aracha Krasaein</i></p> <p>140 - The exceptional role played by creative and innovative SME entrepreneurs in transforming society in India- a study</p> <p><i>Mathew Joseph Mampra</i></p>

	<p>186 - Factors Influencing the Purchase Intentions of Consumer's Toward Counterfeit Luxury Brands: an emerging entrepreneurial perspective of Pakistan.</p> <p><i>Humera Imtiaz; Khurram Jawad</i></p>
<p>11:30 – 01:00 Chenang 5</p>	<p><b>Sustainability &amp; Sustainable Development in Asia</b></p> <p>271 - Iranian traditional dolls, expression of traditional lively cities</p> <p><i>Tareef Hayat Khan</i></p> <p>269 - Popular Education and Rural Development in India and Bangladesh</p> <p><i>Dip Kapoor; Bijoy Buara</i></p> <p>227 - Economic and Environmental Implications of Flood Early Warning System using Multi Model Ensemble Prediction System for Small Scale Entrepreneurs in Pakistan</p> <p><i>Bushra Khalid</i></p>
<p>01:00 – 02:00</p>	<p style="text-align: center;"><b>~ Eating, Greetings and Meeting ~</b> (Lunch, Prayer)</p> <p>Even spaces like lunch and tea have been conceived in such a way that they help in extending the interactions – taking the initial introductions to the next level, with each interaction!</p>
<p>02:00 – 03:30</p>	<p><b>Interactive Panel Discussion</b></p> <p>A panel of experts will engage in interactive conversations and discussions with the audience. 3-4 such parallel panels on different themes have been organized to take place in different rooms. The panelists are expected to kick start conversations on the identified theme and generate useful debates and discussions through raising critical questions. The following are some possible themes for these sessions:</p> <ul style="list-style-type: none"> <li>• Interactive Panel Discussion 1 <i>Role of Social Media in Societal Transformation in Asia</i></li> <li>• Interactive Panel Discussion 2 <i>Sustainability and Sustainable Development in Asia</i></li> <li>• Interactive Panel Discussion 3 <i>National Innovation Systems – Asian perspectives</i></li> <li>• Interactive Panel Discussion 4 <i>Future Learning Spaces for Nurturing Creativity, Innovation and Entrepreneurship in/ for Asia</i></li> <li>• Interactive Panel Discussion 5 <i>Globalization, Education and Development in Asia and Australia</i></li> </ul>

03:30 – 4:00	<b>~ Re-energizing Tea ~</b>
04:00 – 06:30	<p><b>Exploring Langkawi Together – <i>Sight Seeing (City Tour)</i></b></p> <p>Education and travel are so integrally linked that the value of this event does not require any further reiteration. Langkawi is one of the most sought after tourist spots in Malaysia – and travelling together would be an exciting and fun-filled opportunity to learn more about each other, about each other’s perspectives, ideas and theories while exploring Langkawi together!</p> <p>A city tour is being organized for all interested.</p>

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***Book-a-Talk***

This is a space (and mechanism) where interested conference delegates can book a talk in advance with the scholar they want to get in touch with. ELLTA provides the necessary structure and mechanism through which this can be done.

***Invite-an-Audience***

This is another exciting space (and mechanism) where you can announce any talk/ conversation and invite an audience to meet up with you in any open spaces available on this beach hotel (it could be a relaxed evening conversation on a beach side)! . ELLTA provides the necessary mechanism through which this can be facilitated.

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**Day 2**

**December 12, 2012 (Wednesday)**

Time	Activity
08:30 – 10:00	<p><b>Keynote Address Two</b>  <i>‘National Innovation System for Societal Transformation in Asia’</i></p> <p>(With a focus on highlighting prospects and challenges of developing and studying NIS in Asia)</p>
10:00 – 10:30	<b>~ Revitalizing Tea ~</b>
10:30 – 01:00	<b>Theme-based Discussions</b>

	<p><i>In place of the regular format of 30 minutes allocation for one paper, which includes presentation followed by question-answers (15+15), each paper presenter would be allowed 15 minutes for paper presentation. And, instead of question answer session at the end of each paper, the floor will be opened after the presentations for discussion (specific to general).</i></p>
10:30 – 01:00 Ball Room1	<p><b>Creativity, Innovation &amp; Entrepreneurship - Learning/ Education</b></p> <p>80 - Can Multimedia Learning Materials Enhance Creative Performance? <i>Hafizoah Binti Kassim</i></p> <p>90 - Training abroad program in assisting excellence cluster school leaders to lead and manage educational institutions in Malaysia <i>Quah Cheng Sim (Dr); Wan Azmiza Wan Mohamed</i></p> <p>99 - Creating a sustainable teaching and learning environment for leadership in science and technology education <i>Shaheed/ Mogamat Hartley</i></p> <p>102 - Knowledge as a Focal Point of Present and Future <i>Valery Meskov</i></p> <p>247 - Is an Asian perspective possible? <i>Tayyab Zaidi</i></p>
10:30 – 01:00 Ball Room2	<p><b>Leadership &amp; Organizational Context for Creativity, Innovation &amp; Entrepreneurship</b></p> <p>69 - Leadership Insights - Leadership Attributes and Qualities required in the developing world <i>Amer Qureshi</i></p> <p>104 - The influence of organizational culture on leadership and trust in Malaysian schools <i>Dr Hj Sazali Yusoff; Dr Thiyagarajan</i></p> <p>129 - Transformational Roles of Academic Leaders in Malaysia <i>Zuraina Dato Mansor, Chun Kwong Han</i></p> <p>272 - On the Society of “Harmony-ism” <i>Tadoa Onaka</i></p> <p>91 - The Development of Principal Change Leadership Competency Model: A</p>

	<p>Structural Equation Modeling (SEM) Approach</p> <p><i>Tai Mei Kin; Omar Abdul Kareem; Mohamad Sahari Nordin; Khuan Wai Bing</i></p>
<p>10:30 – 01:00 Chenang3</p>	<p><b>Innovation Management &amp; National Innovation System</b></p> <p>162 - The Effect of Workers Remittances on Public Expenditure on Education in Pakistan</p> <p><i>Kiran Hashmi</i></p> <p>164 - The Study of Chinese Values and Entrepreneurial Attitude: A Malaysian Perspective</p> <p><i>Choe Kum Lung</i></p> <p>222 - Again, Blueprint for Transformation or Business As Usual?</p> <p><i>Han Chun Kwong</i></p> <p>231 - Measuring Malaysian Public Orientation towards Innovation using Rasch Model Analysis</p> <p><i>Norfarah Binti Nordin</i></p> <p>233 - Opportunity Recognition and Venture Selection :A Study of Small Enterprises in Karantaka, India</p> <p><i>Dr Vasudev Rao</i></p>
<p>10:30 – 01:00 Chenang4</p>	<p><b>Creativity, Innovation &amp; Entrepreneurship - Learning/ Education</b></p> <p>253 - Socio Economic Golden Age – The Social Enterprise Wealth Model</p> <p><i>Syed Ali Akbar Rizvi</i></p> <p>259 - Out-Of-The-Box Approach To Bridge The Gap Between Graduates' Employability Skills And Employers' Requirements</p> <p><i>Lim Ngat Chin</i></p> <p>188 - An Application based Framework for developing Entrepreneurship and Creativity Zeal in the University Students: The Bangladeshi Perspective</p> <p><i>Hafsa Maryam</i></p> <p>60 - A metaphorical study on teaching individual creativity in Asia: Indian Alap and Vietnamese Dao</p> <p><i>Gisa Jaehnichen; Chinthaka Prageeth Meddegoda</i></p> <p>113 - Modernism and Asian Learning Traditions: Integration &amp; its Challenges</p>

	<i>Ejaz Akram</i>
10:30 – 01:00 Chenang5	<p><b>Creativity, Innovation &amp; Entrepreneurship - Learning/ Education</b></p> <p>219 - On the Job training- A innovative way of success for employee and employer: A case study of Liaquat National Hospital and Medical College, Karachi.</p> <p><i>Muhammad Kashif Ahsan</i></p> <p>236 - Enhancing learning through literature circles in a university language classroom</p> <p><i>Norhanim Abdul Samat</i></p> <p>242 - “Jacking Trades, Mastering Treads: Innovating Post-disciplinary English”</p> <p><i>Mashrur Shahid Hossain</i></p> <p>23 - Designing Critical Pedagogy to Counteract the Hegemonic Culture of the Traditional Chemistry Classroom Embodied in My Experiences</p> <p><i>Marlizah Yusuf</i></p> <p>29 - Report on development of STICK score card</p> <p><i>Shukla Ajit Kumar (Prof)</i></p>
01:00 – 02:00	<p><b>~ Linked In ~</b> (Lunch &amp; Prayers)</p>
02:00 – 3:00	<p><b><i>Knowledge Café</i></b></p> <p>A Knowledge Café is an exciting, open space for extending interactions and engagements. This protected space and time provision has been created with a special aim to provide an opportunity to consultants, educators, scholars, entrepreneurs, innovators, techno-experts and techno-entrepreneurs, professors, writers, business/ corporate leaders and many others to do some of the following:</p> <ul style="list-style-type: none"> <li>• Discuss your projects</li> <li>• Present your work (books etc.)</li> <li>• Present/ discuss your programmes with relevant audience/ institutional heads/ potential candidates</li> <li>• Share your ideas/ concepts with colleagues</li> </ul> <p>As a consequence, we see a lot of collaborative ventures inspired by these seeds of conversations planted during the café talk.</p>
03:00 – 05:00	<b>Theme-based Discussions</b>



	<p>In place of the regular format of 30 minutes allocation for one paper, which includes presentation followed by question-answers (15+15), each paper presenter would be allowed 15 minutes for paper presentation. And, instead of question answer session at the end of each paper, the floor will be opened after the presentations for discussion (specific to general).</p>
<p>03:00 – 05:00 Ball Room1</p>	<p><b>Creativity, Innovation &amp; Entrepreneurship - Learning/ Education</b></p> <p>270 - Innovativeness in Task Assessment and Rubric Design: The 3H approach (Head-on, Heart-on and Hands-on)</p> <p><i>Tan Ai Mei</i></p> <p>255 - Showcasing, Innovation, Creativity and Entrepreneurship: Case of Hailey College of Banking &amp; Finance, University of the Punjab, Lahore – Pakistan.</p> <p><i>Khawaja Amjad Saeed</i></p> <p>55 - Towards a policy for entrepreneurship Tunisian higher education</p> <p><i>Mohamed Rached Boussema</i></p> <p>263 - How The Pieces Fit Together: Technology plus Open Educational Resources plus International Educators equals a Global Curriculum Continuum</p> <p><i>Tracy Hanson</i></p>
<p>03:00 – 05:00 Ball Room2</p>	<p><b>Leadership &amp; Organizational Context for Creativity, Innovation &amp; Entrepreneurship</b></p> <p>146 - The enneagrammatic process of leadership and learning: A cross-cultural linking of traditional (non-Western) and modern modes of sustainable knowledge-building.</p> <p><i>Cameron Richards</i></p> <p>154 - Effectiveness of Leadership styles in small business: It depends on what you are looking for</p> <p><i>Hamid Hassan</i></p> <p>180 - Exploring the role of Asian leadership styles for the Asian society facing the influence of "global" hegemony</p> <p><i>Budi Santoso</i></p> <p>194 - Evaluating a creative HR practice in an Indian PSU: The “suggestion scheme” of Indian Oil Corp. Ltd.</p> <p><i>Nilesh Nekaljay; Dilip Hari</i></p>

<p>03:00 – 05:00 Chenang3</p>	<p><b>Innovation Management &amp; National Innovation System</b></p> <p>82 - Research Evaluation Approaches and Place of New Metric <i>Muzammil Tahira</i></p> <p>237 - Overseas trained South Asian doctors in the UK as entrepreneurs <i>Ghazala Yasmin Farooq</i></p> <p>240 - Cracking the Nut of Innovation: What is in it? <i>Lailawati Mohd Salleh</i></p> <p>47 - Using Trust-Based Framework for Effective Knowledge Management and Innovation <i>Athar Qureshi</i></p>
<p>03:00 – 05:00 Chenang4</p>	<p><b>Business Innovation in Asia</b></p> <p>197 - Islamic Model of Entrepreneurship: Insight from the Islamic Trade <i>Syed Rafay Athar</i></p> <p>141 - A Role Model of Creativity and Entrepreneurship: Case Study on SQUARE Bangladesh <i>Meghla Clara Costa</i></p> <p>88 - Introducing instrumental knowledge about financial cooperation for municipal banking and municipal funds in the Asian sub-regions while bridging alternative market access to barter networks with local participants <i>Silvia Amato</i></p> <p>119 - Promising Approach towards Sustainable SMEs via Thai Philosophy of "Sufficiency Economy" and Government Support <i>Siriluck Thongpoon</i></p>
<p>03:00 – 05:00 Chenang5</p>	<p><b>Sustainability &amp; Sustainable Development in Asia</b></p> <p>59 - Analysing current Malay social character traits in comparison to their inherited core social character traits: Diagnosis and prognosis <i>Prof. Dr. Hashim bin Musa</i></p> <p>46 - Public Health Ethics for Donor and Aid Agencies <i>Anant Kumar</i></p>

	<p>152 - Marginal Dry Land: a Recourse Curse or an Opportunity for Agribusiness Development</p> <p><i>Sugiharto; Gumbira-Sa'id, Endang Prof.; Arif Imam Suroso</i></p> <p>203 - R &amp; D Pattern for Biotechnology SMEs in Malaysia</p> <p><i>Nor Ashikin Mohamed Yusof</i></p>
05:00 – 05:30	<b>~ Chatting Tea ~</b>
	~ Preparation (for GALA DINNER) ~
08:00 – 10:00	<p><b>GALA Dinner &amp; Cultural Evening</b></p> <p>This is an event worth waiting for!</p> <p>A ‘Cultural Evening’ has been planned in your honor. Please, do not forget to pack into your luggage your Cultural Dress for this event. Feel very welcome also to bring any cultural artifacts and items which you would like to put on display.</p> <p>This was one of the most memorable events for most of the ELLTA Conference 2011 delegates. We are sure YOU will also make the most out of this event, most relevant and closely linked to the core of the ELLTA conferences.</p> <p>This is YOUR events (like all others), please, do suggest/ share with colleagues interesting and innovative ideas for this event.</p>

## Day 3

**Thursday: December 13, 2012**

Time	Activity
08:30 – 10:00	<p style="text-align: center;"><b>Keynote Address Three</b>  <i>‘Leadership Creativity, Innovation and entrepreneurship – Asian Perspectives’</i>            (to be finalised)</p>
10:00 – 10:30	<p style="text-align: center;"><b>~ Revitalizing Tea ~</b></p>
10:30 – 01:00	<p><b>Theme-based Discussions</b></p> <p>In place of the regular format of 30 minutes allocation for one paper, which includes presentation followed by question-answers (15+15), each paper presenter would be</p>

	<p>allowed 15 minutes for paper presentation. And, instead of question answer session at the end of each paper, the floor will be opened after the presentations for discussion (specific to general).</p>
<p>10:30 – 01:00 Ball Room1</p>	<p><b>Creativity, Innovation &amp; Entrepreneurship - Learning/ Education</b></p> <p>21 - Analysis of Managing Creativity for Entrepreneurs <i>Ati Cahayani</i></p> <p>193 - Preparing teachers for social change: A historical perspective from Pakistan <i>Parvaiz Ahmed Seehar</i></p> <p>196 - What, Why and How of Educational Programmes For Social Innovations in Asia <i>Unaeza Alvi; Farah Huma</i></p> <p>172 - Entrepreneurship: New Ventures for New Oman <i>Maryam Alhinai</i></p> <p>246 - Curriculum Reform Paradoxes: Philosophies, Policies and Practices <i>Rana Hussain</i></p>
<p>10:30 – 01:00 Ball Room2</p>	<p><b>Leadership &amp; Organizational Context for Creativity, Innovation &amp; Entrepreneurship</b></p> <p>250 - Organizational change in Pakistani context <i>Muhammad Adeel</i></p> <p>266 - Leadership Self-efficacy, Leadership Behavior, Tenure and Managerial Job Performance: Applying the Self-efficacy Theory and Adaptive Self-Regulation Model in Nigeria Commercial Banks <i>Shehu Galoji</i></p> <p>189 - Leadership through inspiring and influencing: military leaders vs. business leaders <i>Hamid Hassan</i></p> <p>191 - Temporary disconnect - creating the right environment for managing transformation <i>Syed Irfan Nabi</i></p> <p>145 - Instructional leadership' behavior and teachers' job performance in Khyber</p>

	<p>Pakhtunkhwa, Pakistan</p> <p><i>Safdar Rehman Ghazi</i></p>
<p>10:30 – 01:00 Chenang3</p>	<p><b>Creativity, Innovation &amp; Entrepreneurship - Learning/ Education</b></p> <p>105 - Collaboration in a Peer Response Group</p> <p><i>Sandra Sim Phek Lin</i></p> <p>110 - Knowledge-Based Economy Prospects in Developing World: Case of Pakistan</p> <p><i>Peter Mikulecky / Dr. M Saeed Lodhi</i></p> <p>131 - Constructing Country Through Talent Development is The Key Catalyst for Social Transformation</p> <p><i>Xu Jianyi</i></p> <p>162- Issues and Problems related to Teacher Education in Pakistan</p> <p><i>Kiran Hashmi</i></p> <p>20 - Learning relativity: creating knowledge in the cosmic world</p> <p><i>Arthur Male</i></p>
<p>10:30 – 01:00 Chenang4</p>	<p><b>Social Media – Role in Transforming Asian Societies</b></p> <p>40 - Redefining ‘Masculinity’ and ‘Manliness’ - Social Transformation Through Popular Cultural Media Representation</p> <p><i>Farhat Tasannum Farah</i></p> <p>125 - Understanding direction of youth’s transformation in the age of social media: Insights from Pakistan</p> <p><i>Erum Hafeez</i></p> <p>183 - Social Media Marketing (SMM) in Pakistan, Transforming Businesses and Society</p> <p><i>Aasim Farooq</i></p> <p>184 - Developing Creativity, Innovation and Entrepreneurship among budding engineers in Oman: Some initiatives.</p> <p><i>K.P. Ramachandran</i></p> <p>212 - Social Media and Leadership: Focusing on the Occupy Wall Street Movement</p> <p><i>Yusuke Suzumura</i></p>

	<p>185 - Using Social Networks to Construct Knowledge</p> <p><i>Zaheeruddin Asif</i></p>
<p>10:30 – 01:00 Chenang5</p>	<p><b>Creativity, Innovation &amp; Entrepreneurship - Learning/ Education</b></p> <p>215 - Traditional Asian Education Value Systems and Education 2.0: How Close is the Fit?</p> <p><i>Ali Raddaoui</i></p> <p>25 - Adopting technologies in educating for creativity, innovation and entrepreneurship: It begins in schools and with teacher education</p> <p><i>Wan Ng; Ashraf Rahman</i></p> <p>153 - Harvesting Strategy of Teak (<i>Tectona grandis</i> L.f) Plantation and Its Impact on the Economic Evaluation</p> <p><i>Sugiharto Soeleman, Endang Gumbira-Sa'id, Heny K. Daryanto &amp; Arif Suroso</i></p> <p>171 - Strategy Of Technology Research And Development In Supporting The Mp3ei Program And The Development Of Palm Oil Industrial Clusters In Indonesia</p> <p><i>E. Gumbira-Sa'id; Sapta Raharja; Iyung Pahan; A.S. Fahmil Qowim; Nur Afni Evalia; Lya Agustina</i></p> <p>187 - Assessing the Usage of Information Technology: Applying Unified Theory of Acceptance and Use of Technology</p> <p><i>Yassir Mahmood; Javed Iqbal</i></p>
<p>01:00 – 02:00</p>	<p>~ <b>Communal Food &amp; Prayer Time</b> ~</p>
<p>02:00 – 03:30</p>	<p><b>Future Research/ Development Projects - Collaborative Space for Designing Possibilities</b></p> <p>Knowledge Generation (research), Knowledge Dissemination (conferences, seminars, publications, etc.) and Knowledge Networking are among the core purposes and business of ELLTA. Research is, therefore, at the heart of ELLTA's work – i.e. promoting research in the Asian region, identifying future directions for research, capacity building for research, and inspiring research collaboration in Asia. Therefore, this session has been thoughtfully designed to serve as a space to inspire possibilities of collaborative research and/ or development projects, and facilitate this process.</p> <p>For this session, we invite all the interested delegates to bring their thoughts (concept notes, ideas, proposals – whatever form is possible) on research/ development projects where collaboration is being sought. In fact, if are not already working on an idea, we encourage you to think of some, conceived in terms of possible collaborative project. It will bring immense value in terms of, for instance, developing multi-perspective understanding of the phenomenon that you are</p>

	<p>interested in exploring.</p> <p>Collaboration could be of various kinds; for instance:</p> <ul style="list-style-type: none"> <li>• Multiple countries – adding variety and diversity of contexts to the study</li> <li>• Multiple disciplines/ fields/ sectors – sciences and social sciences; education, business, medicine, development, psychology, sociology, technology, media; public and private</li> <li>• Multiple sites/ settings – e.g. studying a phenomenon schools, hospitals, factories, etc.</li> </ul> <p>The possibilities are immense – it all depends on how you organize yourself well in advance to take advantage of these! As a consequence, there may be a number of individual projects or some mega multi-site projects. Given the nature of turnout and outcomes, we may define later how ELLTA can possibly facilitate in taking these further and/ or, for instance, provide a platform for sharing the knowledge generation emerging out of these projects.</p>
03:30 – 04:15	<p><b>Closing Ceremony</b></p> <ul style="list-style-type: none"> <li>• Pulling-it-together (<i>Synthesis</i>)</li> <li>• Vote of thanks</li> <li>• Announcement of the next ELLTA Conference</li> </ul>
04:15 – 05:00	<p style="text-align: center;">~ ‘<i>Stay-in-Touch</i>’ Tea ~</p>

**~ Post Conference Dinner ~**

(For selected conference delegates and other partners)